

Maryland SEFEL Pyramid Model Master Cadre



Goal of the Cadre: Our goal is to build and grow capacity and fidelity to the SEFEL Pyramid Model across the state. This Cadre follows a model replicated in other states facilitated by the National Pyramid Consortium to develop a statewide network of experts in the Pyramid Model and invest in their ability to support the early childhood workforce, young children, and families in a variety of settings.

Cadre Objectives:

Individualized agendas will be developed for each webinar with cadre member attendance taken each time.

- Review Practice Based Coaching and discuss Master Cadre Member's implementation of the model within their SEFEL work
- Hear from Pyramid Consortium Leadership on SEFEL Training & Coaching Fidelity Measures
- Review data entry and management into the OMS System
- Discuss local and state mechanisms for Pyramid Model training and coaching sustainability

Community of Practice Schedule: 1 hour long webinars will occur monthly for the first 12 months beginning in January, 2018, with less frequent booster sessions for the following 6 months (January to June of 2019). Webinars will be co-facilitated by Kate Wasserman and Margo Candelaria, Co-Directors of the Parent, Infant and Early Childhood Program at the University of Maryland School of Social Work and will have scheduled sessions with National Pyramid Consortium SEFEL experts, including Rob Corso and September Gerety.

What Cadre Membership Means: Over the course of the next two years Cadre members will have special access to a series of trainings and professional development opportunities delivered by the National Pyramid Consortium in partnership with the Parent, Infant, Early Childhood (PIEC) team of the Institute for Innovation and Implementation at the University of Maryland Baltimore School of Social Work. This will culminate in the cadre representing a network of experts in the varying components of the Pyramid Model. Cadre members can self-select into the range of components that, together, complete the full pyramid implementation model. See illustration below on components of the cadre offered to cadre members. Members can opt into or out of components based on their interests and roles within SEFEL Pyramid Model Support.



THE INSTITUTE FOR INNOVATION & IMPLEMENTATION

Components of the Cadre: By the end of two years Cadre members will have the following capacities with ongoing support from state and national experts:

<i>Cadre Component</i>	<i>Implementation Target</i>	<i>What it qualifies you to do</i>
TPOT Assessment	Preschool Classroom Fidelity	Assess Fidelity of SEFEL Implementation in Preschool Classrooms
TPITOS Assessment	Infant/Toddler Classroom Fidelity	Assess Fidelity of SEFEL Implementation in Infant/Toddler Classrooms
Practice-Based Coaching	Support of Implementation of SEFEL across a range of settings	Provide Coaching to Early Childhood Workforce
Positive Solutions for Families	Supporting Parents of Preschoolers	Train and coach parents and caregivers
Parents with Infants Modules	Supporting Parents of Infants & Toddlers	Train and coach parents and caregivers
SEFEL Infant/Toddler & Preschool Modules	Train, coach and support implementation of SEFEL in a broad-range of child-focused settings	Support implementation of SEFEL in a range of early childhood settings
Program-Wide and Leadership Modules	Development of leadership and administrative systems to support implementation.	Support leadership teams
Trauma-Informed and Other Specialized Targets	Supporting specialized populations	Support implementation of SEFEL with respect to target and specialized populations

Plan for the Community of Practice: In an effort to support this network, and for Cadre members to connect with and learn from each other as well as other states and national experts, we will facilitate a monthly community of practice focused on supporting cadre members to deliver principles and practices related to coaching to support SEFEL implementation in its various forms across different settings. Community of Practice calls will begin in January 2018 and will offer Cadre members support, including TA from National Pyramid Consortium leadership, around collectively identified topics including:

- Models of coaching (embedded and external, local and distance, etc.)
- Strategies for engaging workforce and families in coaching models
- Components of Practice-Base Coaching
- OMS system for Tracking Coaching Activities
- Evaluation and Fidelity Monitoring for Practice-Based Coaching
- Incorporating SEFEL training modules into various settings with different audiences